



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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## SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
CONFLICT RESOLUTION	5038	7	180	6

<b>Prerequisite(s)</b>	None
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<b>Course Language</b>	Turkish
<b>Course Type</b>	Elective
<b>Course Level</b>	First Cycle
<b>Course Lecturer</b>	
<b>Course Assistants</b>	
<b>Classroom</b>	
<b>Extra-Curricular Office Hours and Location</b>	<b>Meeting:</b> <b>Consultancy:</b>

<b>Course Objectives</b>	The main objective of this course is to provide the students an overview of the definition and classification of behavior problems. To teach of the coping methods with problematic behavior.
<b>Course Learning Outcomes</b>	The students in the end of this course: <ul style="list-style-type: none"> <li>• Will be able to define the problem behaviors;</li> <li>• Will be able to classification the problem behaviors;</li> <li>• Will be able to apply the steps in the decision-making process;</li> <li>• Will be able to explain and apply the forming procedure;</li> <li>• Will be able to apply reducing processes of the problem behavior.</li> </ul>
<b>Course Contents</b>	The course contents are the basic concept, history, definition, principles and importance of the practical behavior analysis, identifying, defining, measuring and recording of the target behavior, evaluation and analysis of the data collected for the target behavior, increasing behavior principles and process steps, types of the consolidation and use of them, principles or procedures for the acquisition of new behavior in the symbol consolidate, principles and transaction processes to reduce behavior, disaggregated consolidate, extinction, the cost of response.

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

<b>Week</b>	<b>Subjects</b>	<b>Related Preparation</b>
1	Definition and classification of behavior problems	Related Chapters of Course Sources
2	Deciding on problem behavior	Related Chapters of Course Sources
3	Creating new behavior (forming)	Related Chapters of Course Sources
4	The use of social consolidate and activity consolidate	Related Chapters of Course Sources
5	Convertible symbols to the consolidate system	Related Chapters of Course Sources
6	Consolidate description	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Provide permanence on the behavior	Related Chapters of Course Sources
9	What is punishment?	Related Chapters of Course Sources
10	Effective use of punishment	Related Chapters of Course Sources
11	The use of physical punishment, overcorrection and pall	Related Chapters of Course Sources
12	The use of pause, the cost of response and extinction	Related Chapters of Course Sources
13	Disaggregated consolidate transaction processes	Related Chapters of Course Sources
14	Sample applications	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

**ECTS / WORKLOAD TABLE**

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>		<b>6</b>	

**GENERAL PRINCIPLE RELATED WITH COURSE**

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

**SOURCES****COMPULSORY LITERATURE**

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Sınıfta davranış değiştirme (Uygulamalı Davranış Analizi)	Özyürek. M., Kök yayıncılık, Ankara, 2005
2	Effective Classroom Management: An Interactive Textbook	Michael Mills, 2013
3		

**ADDITIONAL LITERATURE**

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Sınıf yönetimi	Özyürek, M., Kök yayıncılık, Ankara, 2005
2	THE Classroom Management Book	Harry K. Wong and Rosemary T. Wong, 2014
3		

## **EVALUATION SYSTEM**

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	% 10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## **ETHICAL CODE OF THE UNIVERSITY**

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.