



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PEDAGOGICAL PSYCHOLOGY	5035	7	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The course aims to provide the students to know basic concepts and principles about learning, factors which affect learning, learning theories, effective learning methods and techniques.
Course Learning Outcomes	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> • To create concept map about basic concepts. • To know factors which affect learning • To comprehend and classify learning theories. • To compare learning-teaching theories and to explain similar and different features among them. • To make inference about classroom application of learning-teaching theories • To comprehend and classify learning methods and techniques.
Course Contents	Basic concepts in Psychology of Learning, Introduction to Behaviorism, Contiguity Theories, Skinner and Operant Conditioning, Social Learning Theories, Cognitive Learning Theories, Knowledge Processing Theory and Gagne's theory, Humanist Learning Theories.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Basic concepts in Psychology of Learning	Related Chapters of Course Sources
2	Main factors for learning	Related Chapters of Course Sources
3	Introduction to Behaviorism	Related Chapters of Course Sources
4	Pavlov and Classical Conditioning	Related Chapters of Course Sources
5	Contiguity Theories: Watson & Guthrie	Related Chapters of Course Sources
6	Thorndike and Instrumental Conditioning	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Skinner and Operant Conditioning	Related Chapters of Course Sources
9	Cognitive/Purposive Behaviorism and Tolman	Related Chapters of Course Sources
10	Social Learning Theories and Tolman	Related Chapters of Course Sources
11	Cognitive Learning Theories and Gestalt Theory	Related Chapters of Course Sources
12	Bruner's Constructivist Theory	Related Chapters of Course Sources
13	Knowledge Processing Theory and Gagne's theory of conditions of learning	Related Chapters of Course Sources
14	Humanist Learning Theories	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Öğrenme psikolojisi	Çelen, N., İmge Kitabevi Ankara 1999
2	Educational Psychology	Anita Woolfolk, Pearson, 2012
3		

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Eğitim psikolojisi.	Erden, M ve Akman, Y., , Arkadaş Yayınevi, Ankara 2006
2	Educational Psychology	Robert J. Sternberg and Wendy M. Williams, 2009
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.