



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
EMOTIONS AND COGNITION	5020	4	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	This course is aimed to introduce human cognitive processes, attention span, short term and long term memory, definition of basic emotions.
Course Learning Outcomes	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> Defining the underlying foundations of cognitive psychology such as how we attend to and acquire information about other people and events, how we store, retrieve, transform, and how we solve problems.
Course Contents	The definition of basic emotions, resources, functions and addresses the relationship with psychopathology. To introduce basic human cognitive processes and fundamental research methods.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Introduction to the course: Memory, cognition and a history of cognitive psychology	Related Chapters of Course Sources
2	Information processing and brain	Related Chapters of Course Sources
3	Visual processing, object recognition and agnosia	Related Chapters of Course Sources
4	Attention, attentional processes, and hemi neglect	Related Chapters of Course Sources
5	Short-term working memory	Related Chapters of Course Sources
6	Decisions, judgments and reasoning	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Approaches to understanding emotions	Related Chapters of Course Sources
9	The evolution of emotions, functions and origins	Related Chapters of Course Sources
10	Transmission of Feelings	Related Chapters of Course Sources
11	The body and brain mechanisms of emotions	Related Chapters of Course Sources
12	Information, comments and feelings	Related Chapters of Course Sources
13	Psychopathology and emotion: Anger origins, the relationship between function and psychopathology	Related Chapters of Course Sources
14	Guilt and shame of the origin, function and its relationship to psychopathology	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Descartes'in Yanılgısı: Duygu, akıl ve insan beyni	Damasio, A. R., Varlık yayınları, İstanbul, 1994
2	Understanding emotions	Keltner, D., Oatley, K. & Jenkins, J. M., 2014
3		

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Duygusal beyin	LeDoux, J., Pegasus yayınları, İstanbul, 2006
2	The psychology of emotions	Izard, C. E., NY: Plenum Press, 1991
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.